

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Champlain Valley UHSD #15

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	568	420	332	268	565	371	251	576	100%	575	90%	
No Free/Reduced Lunch or Milk	345	558	423	332	268	556	375	251	565	100%	*	6%	*
Free/Reduced Lunch or Milk	345	*	*	*	268	*	*	*	11	100%	*	*	*
Without Disability	345	509	442	331	268	508	395	250	516	100%	501	4%	2%
With Disability	345	59	231	305	268	57	158	215	60	98%	51	39%	23%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345				268								
Asian	345	12	458	256	268	12	410	153	*	100%	*	0%	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345				268								
White	345	547	420	331	268	544	372	251	*	100%	*	8%	*
Not English Language Learner	345	568	420	332	268	565	371	251	576	100%	552	7%	5%
English Language Learner	345				268								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound